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# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• In March we were on track to retain School Games Gold Sports Mark for 4th year for commitment to the development of competition across the school and into the community. We received a certificate from SSP to confirm this.</li> <li>• During partial school closure virtual competitions have been promoted to engage home learners. We received certificate for promoting and participating in Virtual School Games.</li> <li>• From September to March children have taken part in 25 competitions which have involved over 250 children including all children in Y2 and Y4.</li> <li>• Sports Leaders have developed their roles in school to help involve more children in competition and to promote an active lifestyle. They had organized competitions in 4 different sports by March as well as completing 2 personal challenge competitions across the school, each involving over 100 children. Playground Friends also ensure that playtimes are more active for most children across the school.</li> <li>• High achievement for teams and individual children at sports tournaments. Despite the curtailment in the competitions programme in the spring, seven teams have reached Stockton finals in 4 sports. We won medals at district level in cross-country, athletics. Girls' football and swimming. We also won a silver medal at county level for cross-country.</li> <li>• Change4 Life Club has expanded to engage 16 previously inactive children in sport and learning about healthy lifestyles. 20 less active children took part in a healthy schools festival and had the opportunity to try out new sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Embed active learning in school following staff training in March.</li> <li>• Continue to reduce the number of physically inactive children across the school.</li> <li>• Continue to expand the range of sports on offer to children.</li> </ul>

- Coaches have worked with staff to improve confidence in teaching rugby.
- Children have had the opportunity to try new sports such as yoga and tri-golf.
- Daily mile has been embedded across the school and is impacting positively on the fitness levels of the children as evidenced by success in cross-country and athletics events.
- Staff have received training in active learning.
- Over 20% of children identified as physically inactive are now engaged in extra-curricular sport and Change4life clubs.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65.4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No except for costs involving swimming galas.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated:		Date Updated: July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure children are physically literate and have a positive attitude to sport. Help children to be regularly active through the provision of opportunities to engage in after school sport and be active during the school day.	Employ staff from Tom Burke academy to run Change4life club in order to attract more less active boys. to support pupils especially less active boys.	£1000	More children are attending Change4Life and there is a good take up of after school and lunch time clubs (over 50% of KS2 children take part). Registers are kept as evidence. 6 different active clubs are provided after school and at lunch time. After school clubs for KS1 football and girls' football have been introduced.  Yoga club was oversubscribed with places reserved for less active children. Many girls who previously did not engage in sport signed up.  Children observed to have improved gross and fine motor skills and have enjoyed being active.	Continue to extend the range of sports clubs after school to engage the greatest number of children possible. After school club on Friday to be introduced and run by external provider so there is a sports club every evening.  Look at role of sports leaders and how they can continue to engage children in activity despite possible social distancing and hygiene rules.  All future plans dependent on COVID 19 situation and regulations.	
	Fund and support after-school clubs including employing staff from Tom Burke Academy to run clubs and lunchtime sessions to ensure that more children are active and participating in sport.	£3000			
	Yoga coach employed to run after school club to attract children who do not engage with traditional sports, especially girls.	£600			
	Physical literacy lessons introduced for early years children and given by external provider.	£3778			

	<p>Sports Leaders and Playground Friends to train and provide activities and competitions during break and lunch times. Increase number of sports leaders.          . Purchase prizes for sports crew competitions.</p>	<p>£60</p>	<p>Sports Leaders have arranged termly competitions and additional events and promote active lifestyle in assemblies and around the school,          First competition held involved over 200 children.          20% of those children identified as physically inactive are now attending after school or lunchtime club.</p>	
	<p>Forest school provision to increase children's activity levels and encourage active learning.</p>	<p>£6500</p>	<p>KS1 children , children of key workers and Y6 children have received weekly forest school, provision for at least half a term which engages them in physical activity and active learning.</p>	

Percentage of total allocation:

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:		Sustainability and suggested next steps:
Staff know how physical activity can be used to improve the performance and ethos of the school.	Twilight held for staff by SSP to give ideas for active learning in classrooms and help staff understand its importance.		Providers commented on fantastic response from staff and positive attitude to the INSET. As schools closed soon after there has not been time to fully embed ideas.	Embed active learning in classrooms taking any COVID 19 restrictions into account.
Children know that sport is valued and an important part of school life. Parents are informed about all the activities on offer and are made aware of opportunities available in the wider community.	Website/social media/ newsletters to be used to celebrate achievements of the children in sport and to inform them and parents of all the sporting opportunities available in school. Children to blog using school games site and write match reports displayed on school noticeboard and Schoolgames website. Daily Mile to continue to improve fitness levels and concentration in class.  Subject leader release time to ensure that leadership targets have been incorporated into PE plans to develop children's social skills.	£100	Display boards, newsletters, assemblies and social media continue to celebrate children's achievements. Children have produced blogs on school games website to inform parents about events. Sports Crew have held assemblies to introduce competitions and to celebrate achievements. Competition tracker is updated termly.  Children demonstrating ability to lead and design activities in class and this is helping them gain confidence with speaking and leading.	

	<p>Emphasise School Games values in assemblies, social media and on certificates.</p> <p>Achievements of children outside school are valued and shared in assemblies and on social media.</p>		<p>Posters advertising local sports clubs have been displayed and flyers inviting children to attend have been given out.</p> <p>Assemblies / tweets have celebrated achievements in tournaments and out of school.</p> <p>Parents are aware of school's achievements in sport by reading about it on newsletters and on social media.</p>	<p>Next year there will be a focus on one of the school games values each half term so that sport can further support psychological well-being and social skills</p>
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	<p>PE lead to attend conference and take part in CPD through sports partnership and academy trust to keep up to date with latest developments.</p>		<p>PE lead has shared ideas about inclusion in lessons with PE coach. PE lead been informed of restrictions introduced on sport and PE to tackle COVID 19 and is aware of restrictions in place.</p>	<p>Ideas and activities received to be implemented next year if restrictions are still in place.</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have the chance to try out different sports.	<p>Bring in sports coaches and companies to offer taster sessions and weekly lessons in different sports.</p> <p>Take advantage of Stockton Sports Partnership activities and taster sessions to broaden range of activities.</p> <p>Change 4 Life Club to give children access to new sports.</p>	£720	<p>Yoga coach came in to do a taster day with Y1-Y6. Darlington rugby club provided lessons in tag rugby to Y5 and some of Y6.</p> <p>20 Y4 children tried out tri-golf. 30 attended a rugby festival.</p> <p>Multi sports festival attended by all Y2. 20 less active Y6 children tried golf, curling, hoopla, boxercise and other activities at an active schools festival.</p> <p>Record kept of opportunities for each year group to ensure children experience a good range of sports during their time in the school.</p> <p>Sports Crew organised skipping and fitness competitions for all children. They organised dodgeball tournament for Y5</p> <p>Change 4 life club tried out circuit training, dodgeball and volleyball among other sports..</p> <p>Planning and tracker shows that all children have experienced a wide range of sports over the year.</p> <p>Multi-sports club run after school allows children to try different sports each week.</p>	<p>Liaise with Partnership and other schools to find providers in different sports such as cheerleading or basketball etc.</p> <p>Offer new activities in after school clubs.</p> <p>Attend SSP club event next year to introduce children to local clubs and new activities.</p>

Key indicator 5: Increased participation in competitive sport  
 Created by:   Supported by:   

Percentage of total allocation:

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the number of children involved in competitive sport. More children have the opportunity to compete against each other and to represent the school.	Fund transport to take children to events and tournaments. Staff released to accompany children at appropriate ratio.	£835	Record of all competitions is kept by PE lead with numbers of children taking part.	Continue to work with Stockton Schools partnership to ensure access to a wide range of competitions including virtual ones if necessary.  Record to show an increased number of children taking part. Continue to improve access to competitive sport for Y2/3/4 children.
	Pay into Gold Package of Stockton Schools Partnership to ensure continued access to competitions. Use sports coaches from Tom Burke Academy and external providers to prepare children for tournaments.	£2318.40	22 competitions involving over 250 KS2 children have been organised or attended from September to March. B teams have been taken to 3 different competitions and C team taken to cross country. All children from Y2 and 4 have attended at least one festival. 20 targeted, inactive children were taken to competitive sports festival to try out new sports. Level 1 competitions are regularly held during PE lessons.	
	Planning to show level 1 competitions are a regular part of PE lessons.  Continue to expand Sports Leaders Scheme and organise more level 1 competitions in school. Purchase equipment such as stopwatches and prizes to support these activities.	£60	Sports Crew have organised individual sports competitions for children throughout the year and have organized more inter form tournaments in a greater range of sports.	
			In March we were well on track to	Achieve Gold award again and

	Achieve School Games Mark Gold for a 5 <sup>th</sup> successive year.		achieve Schoolgames Gold Award for 4 <sup>th</sup> successive year. This is being automatically awarded to current holders this year due to Covid 19 crisis.	Look towards preparing an application for the Platinum award.
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