



RRSA Policy

January 2019

VISION STATEMENT Kirklevington Primary School is a Level one Rights Respecting School and is working hard to achieve Gold Level. Our Recognition of Commitment was achieved in May 2016 and Level 1 status was achieved in March 2017. Children and adults work together to recognise and act upon the rights of the child within our school, our local community and the wider world. We believe that by understanding their own rights, children learn to respect and value the rights of others. At Kirklevington children learn about rights through the United Nations Convention on the Rights of the Child (UNCRC). Children are taught that in order to respect the rights of others, they must follow the individual class charters that the children decide upon when they move year groups. As well as this, pupil voice is recognised with charters displayed in other areas of the school such as the playground and the lunch hall. We believe that learning should be fun and that by encouraging respect for each other's rights and valuing the opportunities available, we all grow and learn together as a Rights Respecting community.

UNCRC

The convention sets out the rights of children in 54 articles. These basic rights encompass survival, protection, development and participation.

The UNCRC is underpinned by four principles:

- non-discrimination
- commitment to the best interests of the child
- a right to life, survival and development
- respect for the views of the child

RIGHTS ARE UNIVERSAL AND CANNOT BE TAKEN AWAY

The main responsibility for ensuring that all children enjoy their rights lies with adults. All rights are equally important and children are reminded that rights are non-negotiable. Staff should promote children's rights and ensure that the children have a good knowledge of their rights (Article 3)

RIGHTS RESPECTING VALUES UNDERPIN LEADERSHIP AND MANAGEMENT

- Development as a rights respecting school is an integral part of the school improvement plan.
- All decisions are taken in the best interests of the children.
- As school policies are reviewed, links with the values and principles of the UNCRC are made explicit.
- Recruitment and induction practices reflect our rights respecting ethos.

THE WHOLE SCHOOL COMMUNITY LEARNS ABOUT THE UNCRC

- Each year group learns about the UNCRC and this is referenced on our yearly topic planning.
- All displays are explicitly linked to the UNCRC.
- Members of the community are encouraged to be ambassadors for children's rights.
- Parents, governors and the wider community are included in our work as a Rights Respecting School.

THE SCHOOL HAS A RIGHTS RESPECTING ETHOS

- Charters are drawn up in consultation between children and adults and identify the rights that are most relevant to that situation together with the ways in which adults and children will act in order to ensure that these rights are respected.
- All members of the school community model Rights Respecting language.
- The environment is safe physically and emotionally.
- Conflicts are resolved using restorative approaches where children are empowered to seek solutions to problems.

CHILDREN ARE EMPOWERED TO BECOME ACTIVE CITIZENS AND LEARNERS

- Pupils' opinions and thoughts are sought, encouraged and respected in all aspects of the school's work.
- Pupil Leadership is an integral part of the school's approach. Children are given opportunities to lead aspects of school life through a range of groups including Rights Respecting School Councillors.
- Pupils are encouraged to see themselves as Global Citizens and are given opportunities to develop their knowledge and awareness of how they can have a positive impact on the world, now and in the future.

ROLES AND DUTIES

It is the duty of every member of the school community to ensure that Kirklevington Primary School continues to move forward with our Rights Respecting School agenda and that the rights of all children are met and respected. The main responsibility rests with adults in the form of teaching the children about their rights and how to respect the rights of others.