EY Curriculum Overview

Spring 2 Bears

English

- Voice sounds (Phase 1) (N)
  Phase 3 (R)
- To identify beginning & end of a story (N)
- Enjoy increasing range of books (R)
- Use vocabulary & speech influenced by books(R)
- Read some common irregular words (R)
- To copy some letters (N)
- To give meaning to marks as they draw, write & paint (N)
- Attempt write short sentence – some words spelt correctly & others phonetically plausible (R)

Maths

- Know that when objects are moved that total remains same (N)
- Recite number names backwards (N)
- Use vocabulary related time & money (N)
- Number bonds to 10 (R)
- Spatial awareness (R)
- 2D shapes (R)
- 3D shapes (R)

EAD - Art

- Draw simple representations of people (N)
- Select appropriate resources & adapt work where necessary (R)
- To represent their own ideas thoughts & feelings through art (R)

Religious Education

- To know there are special people and times (N)(R)
- Easter

UW - Science

- To recognise changes in things as they grow (N)
- To begin to think about how they could find out the answers to their questions about objects(R)

UW Computing

- To know information can be retrieved on computers(N)
- To use a mouse & keyboard(R)

EAD - Design & Technology

To create models using a variety of materials – bears (N)

- Select tools & techniques to shape, assemble & join materials they are using (R)

PE

- Gross motor skills- to jump off & land appropriately (N)
- To link dance moves together (N)
- Gross motor skills – to show increase control over object by pushing, patting, throwing, catching or kicking (R)
- Handling equipment & tools effectively & safely (R)

UW Geography

- To talk about changes in the environment (N)
- To describe actions which people in their own community do to maintain the area they live in (R)

UW History

- Talk about different occupations (N)
- To identify similarities & differences between the lives of themselves & older relatives – time line (R)

EAD - Music

- To copy simple rhythms (N)
- Sing songs, make music & dance (R)

Role Play and Outdoor

- 3 bears house
- Bear hunt
- Picnic
- Zoo animals & mat
- Egg hunt

Citizenship

Rules safe, ready, respectful

Rights – learn, play, safe – (N)

Aware of own feelings & those of others(N)

Know about similarities & differences between self & others & what makes them unique (N)

RSE – Managing feelings & behaviour

Enrichment & Passport

Make someone smile

Learn to play a traditional game

Teddy bear picnic