Curriculum Overview – Year C Autumn 1 Terrible Tudors

English

- Narrative- adventure
- Non-chronological report
- Discussion.
- Persuasion- linked to Tudor punishments
- Poetry
- Biography William Shakespeare

Article: 27, 28, 32, 24

Maths

- Number and place value
- Addition, subtraction, multiplication and division
- Properties of shapes
- Fractions
- Position and direction

Art & Design

- Hans Holbein- Portraits
- Create a coat of arms
- Tudor Rose- clay

Article: 7

Religious Education

Elm: Buddhism- What are the main festivals?

Oak: Sikhism: How a Sikh treats others.

Article 14, 30

Design & Technology

- Tudor Pouch/ Purse
- Tudor House

Article: 27, 29

PE

- Invasion Games

Science

Working Scientifically (AT1)

States of Matter (Y4/Y5)

Animals including humans (Y5/Y6)

Article 6

Computing

- Knowledge, understanding and skills
- Progression in technology and our lives

Article 17, 8, 6

MFL

Ma famille et moi- Les Portraits

Phonic sounds : oi, on, in, ch,

Music

- Listen Skills Assessment
- Rhythm Focus/ Untuned Instruments

Geography

- Settlements
- Walter Raleigh-World Exploration
- Planning a journey

Article: 2, 7,37

History

- Who were the Tudors? Where and when did they live?
- Tudor lifestyles
- Healthy living- disease

Article: 27, 32, 24

PSHE/RSE

- Year 4: Growth Mindset
- Year 5: Law and Order/ Rights
- Year 6: Dreams and Aspirations
- **GL Skills**: Conflict resolution, Sense of fairness, appreciation for others and where
- **Rights Charter**

Article: 1, 2, 3, 4, 13. 14,15, 29,

Enrichment

- Fountain Abby
- Tudor Activity Day

- **Water (GL)**
- Captain Cook