

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£17,110
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,011
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,011

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,110		Date Updated: 31/07/21	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
		Funding allocated:			Next steps:
Ensure children are physically active for at least 30 minutes per day and have a positive attitude to sport.	Employ DFE coaching to work one afternoon per week to work with pupils.	£2500		All children in KS1 and KS2 have access to PE lesson from high quality PE providers.	Continue with external providers in 2021-2022.
Help children to be regularly active through the provision of opportunities to engage in school sport and be active during the school day. Opportunities to join after school sports club.	Employ Go sport one afternoon per week and for one afterschool club per week	£4000		After school club is well attended.	Keep up momentum of sporting events during school day.
	Daily mile and individual class initiatives to be held.	£500		Children have lots of opportunities to participate in active events.	
	Active learn in classrooms				
	Importance of sport promoted in PE lessons.				
	Book low achieving / less active children onto festivals promoting exercise e.g. Active Schools Festival.			Targeted children have had opportunity to attend.	
	Create new and engaging after school clubs which increase pupil attendance.			New clubs – Gymnastics and multi-sports – full capacity.	
	Book in Yorkshire County Cricket coaching block for KS2.			For Spring term 2022.	

	Book in development sessions for EYFS, such as balance bikes, Mini Messi football and Yoga Bugs.		Achieved.	
	Book in tennis coaching for Year 3.		Achieved.	
Children to be trained as Sports Leaders to provide activities during break and lunch times.  Increase number of sports leaders. Purchase resources for leaders to use with children.	Sports leaders and Class teacher/PE lead attended sports leader training.  New resources identified to match training.  Plan large event days alongside sports leaders with specialised resources e.g. experience days.	£3500	Training and supply costs covered. Sports Leaders have increased knowledge of activities to do with younger children. New equipment purchased has meant that children have resources to match suggested provision. Sports leader activities very popular and children engaged.	New sports leader to be trained Autumn 2021.

**Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
		Funding allocated:		Next steps:
Staff know how physical activity can be used to improve the performance and ethos of the school.	Twilight held for staff by SSP to give ideas for active learning in classrooms and help staff understand its importance.  PE Lead to deliver staff training on active learning and links between exercise, well-being and increased attainment.	£150	Staff understand the importance of children being active and strategies to use. Evidence of this within the school day.  Delivered. Staff have the resources they need.	Continue to Embed within teaching.
Children know that sport is valued and an important part of school life. Parents are informed about all the activities on offer and are made aware of opportunities available in the wider community.	To celebrate achievements of the children in sport and to inform them and parents of all the sporting opportunities available in school. Daily Mile to continue to improve fitness levels and concentration in class. Subject leader release time to ensure that leadership targets have been	£350	Children know that sport is valued.  Parents notified of sporting achievements and events through communications.  Release time for PE lead to evaluate PE curriculum.	Continue to raise the profile of the importance of sport.

	<p>incorporated into PE plans to develop children's social skills.</p> <p>PE Lead to plan large experience events focused on exercise e.g. Rudolph Run and School Olympics.</p> <p>Book onto essential sport-based lessons, such as swimming and 'bikeability'.</p>		Profile of PE raised in whole school community.	
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Impact	Next steps:
		Funding	
Staff are confident to deliver PE lessons in a wide variety of sports and children receive high quality PE lessons.	<p>Staff to receive training from Sports Partnership. Children to have weekly lessons with sports coach.</p> <p>Staff have opportunity to observe lessons. PE lead to attend conference and take part in CPD through sports partnership and academy trust to keep up to date with latest developments.</p> <p>PE Lead to attend specialist training events e.g. FA training course and teaching primary tennis. PE Lead to then feedback and train staff at school.</p>	£550	<p>Staff training has improved knowledge of PE lessons.</p> <p>PE Lead has observed sports coach to obtain evidence of the high quality of weekly lessons provided.</p> <p>Assessments show that children make good progress in PE across the school. Monitoring shows how the vast majority enjoy PE and appreciate having expert sports coaches leading sessions.</p> <p>Teams have performed well in tournaments as a result.</p> <p>PE lead has shared ideas about inclusion in lessons with PE coach. PE lead been informed of restrictions introduced on sport and PE to tackle COVID 19 and is aware of restrictions in place.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

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Intent	Implementation		Impact	
		Funding allocated:		Next steps:
<p>Children to have the chance to try out different sports.</p>	<p>Children to attend Stockton sports festivals, which cover a wide range of sports and opportunities to take part in competitions.</p> <p>Book in a wide range of different sporting experiences e.g. fencing, laser tag, archery, climbing, wheelchair basketball, trampolining, cricket and yoga.</p> <p>Arrange school trips centred around sports e.g. ice skating, laser tag, trampolining and climbing.</p>	<p>£2000</p>	<p>Multi sports festival attended. Record kept of opportunities for each year group to ensure children experience a good range of sports during their time in the school. Sports Crew organised skipping and fitness competitions for all children. Planning and tracker shows that all children have experienced a wide range of sports over the year. Multi-sports club run after school allows children to try different sports each week.</p>	<p>Liaise with Partnership and other schools to find providers in different sports.</p>

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
		Funding allocated:	Next steps:
<p>Raise the number of children involved in competitive sport. More children have the opportunity to compete against each other and to represent the school.</p>	<p>Fund transport to take children to events and tournaments. Staff released to accompany children at appropriate ratio. Pay into Gold Package of Stockton Schools Partnership to ensure continued access to competitions. Continue to expand Sports Leaders Scheme and organise more competitions in school. Purchase equipment such as stopwatches and prizes to support these activities.</p> <p>To achieve School games mark.</p> <p>Book children onto a wide range of festivals.</p> <p>Take part in Trust competitive events.</p> <p>Create inter-school events.</p> <p>Promote girls' football in school. Book member of staff onto training.</p>	<p>£3,461</p>	<p>Record of all competitions is kept by PE lead with numbers of children taking part. All children have attended at least one festival. Competitions are regularly held during PE lessons.</p> <p>Achieved Platinum level, one of only two school in the local area.</p> <p>Achieved.</p>

Signed off by	
Head Teacher:	Mrs M Carlton

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Date:	July 2021
Subject Leader:	Mr R Drake
Date:	July 2021
Governor:	Mr I Robertson
Date:	July 2021