

Kirklevington Curriculum Overview: 2021 - 2022: (Rolling Year A)

Class: Chestnut Year group: Year 2/3

<u>Subject</u>	<u>Term 1</u> Childhood	<u>Term 2</u> Bright Lights, Big City	<u>Term 3</u> School Days
<u>Maths</u>	<u>Number: Place Value</u> Y2 - numbers to 100 Y3 - numbers to 1000 <u>Addition and Subtraction</u> Y2 - within 100 (inc money) Y3 - within 1000 (inc money) Multiplication	Division Statistics Measurement: Length & height <u>Geometry</u> Y2 - Shape, position & direction Y3 - Shape & perimeter <u>Number</u> Y2 - Fractions & consolidation Y3 - Fractions	Measurement: Time Four operations Problem solving <u>Measurement</u> Y2 - Mass, capacity & temperature Y3 - Mass & capacity Fractions recap Consolidation & recap
<u>English</u>	Autobiographies Non Chronological Reports Riddles	Information Posters Directions Narratives	Poetry Diaries Letters
<u>Book Study</u>	Journey by Aaron Becker The Lion, the Witch and the Wardrobe by C. S. Lewis	A Bear Called Paddington by Michael Bond The BFG by Roald Dahl	The Secret Diary of Jane Pinny by Phillip Ardagh Matilda by Roald Dahl
<u>History</u>	Comparing life to the 1950's	Key Historical Event	The Victorian Era
<u>Geography</u>	Our Wonderful World	United Kingdom	Our Local Area
<u>Science</u>	Everyday Materials Humans	Seasonal Changes	Plants Animals
<u>Art</u>	Mix It Funny Faces and Fabulous Features	Rain and Sunrays	Street View
<u>DT</u>	Shade and Shelter	Taxi!	Chop, Slice and Mash
<u>RE</u>	Christianity	Sikhism Judaism	Islam
<u>Music</u>	Music appreciation and listening Pulse and rhythm	Significant people, singing and performance Notation and performance	Composition Singing and performance
<u>Computing</u>	How is digital technology used in everyday life?	Programming	Using digital technology in different ways
<u>PSHE</u>	Relationships	Health and Wellbeing	Special People
<u>French</u>	Introducing France Moi	Les Couleurs	Tutti Frutti
<u>PE</u>	Games Gymnastics	Dance	Games Athletics