

	KEY QUESTIONS/FOCI	CONCEPTS
EYFS	Learning about others through stories, learning about people through visits, speakers and video clips, learning Christian symbols, learning about Christmas.	Revelation Incarnation People literacy
Y1/2	How is someone welcomed into Christianity? Why do Christians give gifts at Christmas? What do Christians remember at Easter?	Salvation, Incarnation Christian history, Revelation People literacy
Y2/3	Why do Christians celebrate at Christmas? What did Jesus leave behind? Why do Christians remember the Last Supper? Why is Christmas a winter festival? Why is Easter a spring festival? Why did monks copy the Gospels by hand?	Salvation, Incarnation Revelation People literacy Christian social ethics Incarnation, salvation Revelation, Gospel Christian history
Y4/5	What actually happened at Easter? What is the 'Big Story' of Christianity? Is Christmas too commercial? Who is responsible for Jesus' death?	Salvation Revelation, Gospel Christian history Incarnation, salvation Christian social ethics Gospel, Christian history
Y5/6	Why is Jesus' death seen as a victory? Why are the Gospel accounts different?	Salvation, incarnation

Progression in Islam

	KEY QUESTIONS /FOCI	CONCEPTS
EYFS	Learning about: A Muslim home, prayer, fasting at Ramadan, Eid ul-Fitr	Ummah A Man called Muhammad
Y1/2	Belonging to the Muslim family A man called Muhammad	Ummah A man called Muhammad
Y2/3	Why is the Qur'an a sacred book? What is a Mosque For? What is EID?	Qur'an Ummah Submission Islam: where in the world?
Y4/5	Muslims in Britain and Around the World Food and drink: what are religious rules for?	Ummah Submission Islam: where in the world?
Y5/6	Learning about: A Muslim home, prayer, fasting at Ramadan, Eid ul-Fitr	Ummah A Man called Muhammad

Progression in THEMES

	KEY QUESTIONS/FOCI	CONCEPTS
EYFS	Learning about community	Belonging
Y1	Belonging to the Sikh Family Belonging to the Jewish Family/Hindu Family	Belonging
Y2	The Guru Granth Sahib: a living guru The Torah: God's Law for the Jews Guru Nanak: an extraordinary life	Sacred books Prophets and leaders
Y3	Judaism: Believing and Belonging	Belonging
Y4	Diwali: the festival of Light Do all Buddhists believe and celebrate the same thing?	Special times Belonging
Y5	Sikhi: the Gurdwara What is Worship? What is it for?	Sacred places Belonging
Y6	From life to death, what role does religion play? Is faith always the same? What does art tell us?	Belonging Art and expression

Progression of SKILLS

	Knowledge and Understanding	Expressing Ideas and Insights	Gaining and deploying skills
EYFS	<ul style="list-style-type: none"> Use simple specific vocabulary to talk about their learning. Comment and ask questions. 	<ul style="list-style-type: none"> Show care for others Develop positive attitudes about differences - people and places. 	<ul style="list-style-type: none"> Describe how places are the same and different Compare different aspects
Y1 and Y2	<ul style="list-style-type: none"> Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. Retell and suggest meanings to some religious and moral stories, exploring sacred writings and sources of wisdom and the traditions from which they come. Recognise different symbols and actions, which express a community's way of life, appreciating similarities between communities. 	<ul style="list-style-type: none"> Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves. Notice and respond sensitively to some similarities between different religions and world views. 	<ul style="list-style-type: none"> Explore questions about belonging, meaning and truth so that they can express ideas and opinions in response using words, music, art or poetry. Find out about and respond with ideas to examples of cooperation between people who are different. Find out about questions of right and wrong and begin to express their ideas and opinions in response.
Y3 and Y4	<ul style="list-style-type: none"> Explore questions about belonging, meaning and truth so that they can express ideas and opinions in response using words, music, art or poetry. Find out about and respond with ideas to examples of cooperation between people who are different. Find out about questions of right and wrong and begin to express their ideas and opinions in response. 	<ul style="list-style-type: none"> Observe varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives. Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views. 	<ul style="list-style-type: none"> Discuss and present their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry. Consider and apply ideas about ways in diverse communities can live together, responding thoughtfully about community, values and respect. Discuss and apply their own and others' ideas about ethical questions, including what is right and wrong and express their own ideas.
Y5 and Y6	<ul style="list-style-type: none"> Describe and make connections between features of the religions and world views, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, and their significance. Describe and understand links between stories, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning. 	<ul style="list-style-type: none"> Observe varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views. 	<ul style="list-style-type: none"> Discuss and present their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry. Consider and apply ideas about ways in diverse communities can live together, responding thoughtfully about community, values and respect. Discuss and apply their own and others' ideas about ethical questions, including what is right and wrong and express their own ideas.