

<u>RE</u>	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Acorn	Me and My community Learning about my community through stories, learning about Christmas.	Let's Explore Making observations about the local area including religious buildings Learning about celebrations and festivals including Chinese New Year Easter	Big Wild World Learning about the global community Learning about: A Muslim home, prayer, fasting at Ramadan, Eid ul-Fitr
Willow	Me and My community Learning about others through stories, learning about people through visits, speakers and video clips, learning Christian symbols, learning about Christmas. Diwali	Let's Explore People, cultures and communities Learning about celebrations and festivals including Chinese New Year Easter	Big Wild World Learning about the global community and how things differ around the world Learning about: A Muslim home, prayer, fasting at Ramadan, Eid ul-Fitr
Birch	Islam - Belonging to the Muslim family  Christianity - Why do Christians celebrate at Christmas?	Christianity Hinduism Judaism - The Torah: God's Law for the Jews	Sikhism Islam - Why is the Qur'an a sacred book?
Chestnut	Christianity – The timings of festivals	Sikhism Judaism: Torah/Believing and Belonging	Islam - Why is the Qur'an a sacred book?/ What is a Mosque For? What is Eid?
Elm	Hinduism and Sikhism – Diwali: the festival of Light Buddhism - Do all Buddhists believe and celebrate the same thing? Christianity – Celebrations comparison	Sikhism – Gurdwara Christianity – Easter and Jesus	Multi-faith – inspirational people Multi-faith – What is worship for?
Oak	Hinduism and Sikhism – Diwali comparison Christianity – Why is Jesus' death a victory?	Sikhism – Gurdwara Christianity – Easter and Jesus	Multi-faith – inspirational people Multi-faith – From life to death

### Why is our RE curriculum organised in this way?

We carefully plan to ensure we cover a range of religious denominations in line with SACRE established by the Local Authority. We have mapped out the knowledge and skills we want our children to know in every year group.

In RE, our curriculum focuses on:

- Expressing ideas and Insights
- Knowledge and understanding
- Gaining and deploying skills
- Learning about festivals and celebrations

In Early years, RE is developed through:

- Learning about the World
- People, culture and communities
- Past and Present
- Learning about festivals and celebrations

Each topic is taught ensuring that the skills and knowledge needed in each year group is developed. For example in our year 1/2 class, children in year 1 will focus on year 1 knowledge and skills, whilst children in year 2 work on year 2 skills and knowledge.

RE projects are placed alongside other subject projects where there are opportunities for making meaningful connections.

We also consider Festivals and Celebrations from a variety of religions and whether learning will be enhanced by topics being taught close to those marked on our calendar.

**Our intent**

We develop, ‘Be ready, Be respectful and Be safe’ through our Art curriculum.

We ensure children:

Have opportunities to...	Demonstrate...	Learn to ...
<ul style="list-style-type: none"> <li>- Be Ambitious</li> <li>- Be Independent</li> <li>- Be Resilient</li> </ul>	<ul style="list-style-type: none"> <li>- Respectful behaviours</li> <li>- Respect rights</li> <li>- Respect the environment</li> </ul>	<ul style="list-style-type: none"> <li>- Keep themselves safe</li> <li>- Be safe in the school and community</li> <li>- Be safe online</li> </ul>