

<u>Cycle 1</u>	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Acorn	I'm a Superhero Dinky people & giants Once upon a time N	Winter Wonderland N Dangerous dinosaurs N	Big Wide World Sunshine and sunflowers N
Willow	Me and My Community	Winter Wonderland R Sparkle and Shine	Are we there yet?
Birch	Childhood Our Wonderful World	Bright Lights big City United Kingdom	Our School Our Local Area
Chestnut	Childhood Our Wonderful World	Bright Lights big City United Kingdom	Our School Our Local Area
Elm		Misty Mountain, Winding River	Road Trip to USA Blue Abyss
Oak		Misty Mountain, Winding River	Road Trip USA! Seas and oceans Great Barrier Reef Environmental concerns
<u>Cycle 2</u>	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Acorn	My local Area Puddles and Rainbows Exploring Autumn	Signs of Spring	Big Wide World
Willow	Animal Safari Exploring Autumn	Signs of Spring Let's Explore	Sunshine and flowers Shadows and Reflections
Birch	Let's explore the world	Coastline	Magnificent Monarchs
Chestnut	Let's explore the world	Coastline	Magnificent Monarchs
Elm		Sow, Grow and Farm Investigating Our World	Mapping mini-beasts World map locations Geography of Greece
Oak		Sow, Grow and Farm Investigating Our World	Mapping mini-beasts World map locations Geography of Greece
<u>Cycle 3</u>	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Birch	Our Planet, Our World	Rocks, Relics and Rumbles	The Roman Empire Roman's impact on landscape.
Chestnut	Our Planet, Our World	Rocks, Relics and Rumbles	The Roman Empire Roman's impact on landscape.
Elm	Hola Mexico! Our Changing World	Frozen Kingdoms Biodiversity Galapagos Islands Darwin's route Extinction	Blitz targets Evacuation locations Exploring Paris
Oak	Hola Mexico! Our Changing World	Frozen Kingdoms Biodiversity Galapagos Islands Darwin's route Extinction	Blitz targets Evacuation locations Exploring Paris

Why is our Geography curriculum organised in this way?

As we have split year groups, we carefully plan to ensure we cover all national curriculum objectives, knowledge and skills in every year group.

In Geography, we ensure we develop our key curriculum areas every year:

- Human Features and Landmarks
- Settlement and Land Use
- Climate and Weather
- Physical Processes
- Geographical Resources
- Data Analysis
- Fieldwork
- Natural and Man-made Materials
- Physical Features
- Environment
- Sustainability
- World
- UK
- Location
- Position
- Maps
- Compare and Contrast
- Significant Places
- Geographical Change

Each topic is taught ensuring that the skills and knowledge needed in each year group is developed. For example in our year 1/2 class, children in year 1 will focus on year 1 knowledge and skills, whilst children in year 2 work on year 2 skills and knowledge.

Geography topics are placed alongside other subject projects where there are opportunities for making meaningful connections.

We also consider the seasons and whether work will be enhanced by being or observing nature outdoors.

Our learning in Geography begins in Early Years, through the areas of learning including Maths, Understanding the World, People, Culture and Communities and The Natural World. Through learning to:

Understand position through words alone. For example, "The bag is under the table," – with no pointing. Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'.

Use all their senses in hands-on exploration of natural materials.

Begin to understand the need to respect and care for the natural environment and all living things.

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

<p>Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Recognise some environments that are different to the one in which they live.</p>
<p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p>
<p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons.</p>

Our intent

We develop, 'Be ready, Be respectful and Be safe' through our Geography curriculum.

We ensure children:

Have opportunities to...	Demonstrate...	Learn to ...
<ul style="list-style-type: none"> - Be Ambitious - Be Independent - Be Resilient 	<ul style="list-style-type: none"> - Respectful behaviours - Respect rights - Respect the environment 	<ul style="list-style-type: none"> - Keep themselves safe - Be safe in the school and community - Be safe online