

<u>Cycle 1</u>	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Acorn	I'm a Superhero Dinky people & giants Once upon a time N	Winter Wonderland N Dangerous dinosaurs N	Big Wide World Sunshine and sunflowers N
Willow	Me and My Community Will you read me a story? Once upon a time R	Winter Wonderland R Are carrots orange?	Are we there yet? Who lives in the rock pool? Sunshine and sunflowers R
Birch	Shade & Shelter 1/2	Taxi! 1/2	Chop, Slice & Mash 1/2
Chestnut	Shade & Shelter 2/3	Taxi! 2/3	Chop, Slice & Mash 2/3
Elm	Fresh Food, Good Food 4/5 Moving Mechanisms 4/5	Functional & Fancy Fabrics 4/5 Engineer 4/5	Tomb Builders 4/5
Oak	Food for Life 5/6 Moving Mechanisms 5/6	Functional & Fancy Fabrics 5/6 Engineer 5/6	Architecture 5/6
<u>Cycle 2</u>	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Acorn	Big wide world N Puppets and pop ups N	Let's explore N	Ready, steady grow N
Willow	Big wide world R Puppets and pop ups R	Let's explore R	Ready, steady grow R
Birch	Remarkable Recipes 1/2	Beach Hut 1/2	Cut, Stitch and Join 1/2 Push and Pull 1/2
Chestnut	Remarkable Recipes 2/3	Beach Hut 2/3	Cut, Stitch and Join 2/3 Push and Pull 2/3
Elm	Moving Mechanisms 4/5	Eat the Seasons 4/5	Architect 4/5
Oak	Moving Mechanisms 5/6	Eat the Seasons 5/6	Architect 5/6
<u>Cycle 3</u>	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Acorn	Long Ago N Me and my community	Puddles and rainbows N Signs of spring	Why do ladybirds have spots? N
Willow	Long Ago R Me and my community	Puddles and rainbows R Signs of spring	Why do ladybirds have spots? N
Birch	Cook Well, Eat Well 1/2	Making it Move 1/2	Greenhouse 1/2
Chestnut	Cook Well, Eat Well 2/3	Making it Move 2/3	Greenhouse 2/3
Elm	Food for Life 4/5	Engineer 4/5	Make do and Mend 4/5
Oak	Food for Life 5/6	Engineer 5/6	Make do and Mend 5/6

Why is our D & T curriculum organised in this way?

As we have split year groups we carefully plan to ensure we cover all national curriculum objectives, knowledge and skills in every year group.

In D & T, we ensure we develop our key curriculum areas every year

- Technical Knowledge
- Cooking and Nutrition
- Aims and Purpose

- Design
- Make
- Evaluations

- Working with:
 - food,
 - tools and utensils,
 - fabric,
 - construction materials
 - IT equipment

Each topic is taught ensuring that the skills and knowledge needed in each year group is developed. For example in our year 1/2 class, children in year 1 will focus on year 1 knowledge and skills, whilst children in year 2 work on year 2 skills and knowledge.

D & T projects are placed alongside other subject projects where there are opportunities for making meaningful connections.

Our intent

We develop, ‘Be ready, Be respectful and Be safe’ through our D & T curriculum.

We ensure children:

Have opportunities to...	Demonstrate...	Learn to ...
<ul style="list-style-type: none"> - Be Ambitious - Be Independent - Be Resilient 	<ul style="list-style-type: none"> - Respectful behaviours - Respect rights - Respect the environment 	<ul style="list-style-type: none"> - Keep themselves safe - Be safe in the school and community - Be safe online