



## Music Vocabulary Map

	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 1</b>
<b>NURSERY</b>	Topic: Listening	Topic: Music Appreciation and significant people	Topic: Pulse and Rhythm	Topic: Notation	Topic: Singing and performance	Topic: Composition
Planning is based upon the EYFS framework, responding to the needs of the children and using planning in the moment.						
	nursery rhymes, , share, respond, listen, beat, pitch, play, instrument, soft sounds, medium, hard,	Instruments, high, low, long, short, listen, actions, voice, big sounds, soft sounds, loud sounds, like, dislike, enjoy	Play, pulse, rhythm stop, move, hands, feet solo, group, shake, tap, ring, clap	Instruments, voice, <b>Long sounds, short sounds, symbols</b>	nursery rhymes , Voice, action songs, sing, perform, loud, soft	Instruments, Explore, perform, share, quick, slow
<b>RECEPTION</b>	Topic: Listening	Topic: Music Appreciation and significant people	Topic: Pulse and Rhythm	Topic: Notation	Topic: Singing and performance	Topic: Composition
Planning is based upon the EYFS framework, responding to the needs of the children and using planning in the moment.						
	nursery rhymes, , share, respond, listen, beat, pitch, play, instrument, soft sounds, medium, hard,	Instruments, high, low, long, short, listen, actions, voice, big sounds, soft sounds, loud sounds, , like, dislike, enjoy	Play, pulse, rhythm stop, move, hands, feet solo, group, shake, tap, ring, clap	Instruments, voice, <b>Long sounds, short sounds, symbols</b>	nursery rhymes , Voice, action songs, sing, perform, loud, soft	Instruments, Explore, perform, share, quick, slow, loudly, softly
<b>Y1/2</b>	Focus: Listening	Focus: Music Appreciation and significant People	Focus: Pulse and Rhythm (SS)	Focus: Notation (SS) (ukulele)	Focus: Singing and performance	Focus: Composition and Performance (SS)



## Music Vocabulary Map

	melody, bass guitar, drums, decks, perform, singers, keyboard, percussion, rhythm, Instrumental families	trumpets, saxophones, Blues, Baroque, Latin, Irish Folk, Funk, groove, opinion, composer	Pulse, rhythm, pitch, rap, Instrumental families, instrument, wind, string, percussion, brass. Body percussion, conductor, rhythmic pattern	notes, tune, pattern, composition, musical cues, conductor question and answer,	Audience, pitch melody, leader,	improvise, compose, audience, imagination, composition, opinion, tuned, untuned,
<b>Y2/3</b>	Focus: Listening	Focus: Music Appreciation and significant People	Focus: Pulse and Rhythm (SS)	Focus: Notation (SS) (ukulele)	Focus: Singing and performance	Focus: Composition and Performance (SS)
	Structure, intro/introduction, dynamics, bass, drums, guitar, keyboard, synthesizer, texture, structure, electric guitar, organ, hook, pulse, rhythm, pitch, dynamics and tempo, loud, quiet, soft, fast, slow	Reggae, Disco, hook melody, backing vocals, riff, electric guitar, Styles, Instrumental families, instrument, wind, string, percussion, brass. leader, conductor, notes, ensemble, composers, romantic period.	pentatonic scale, texture, drums, minim, crotchet, quaver, pulse, rhythm, pitch, dynamics and tempo, rhythmic patterns, note length, steady	Melody, pulse, rhythm, pitch, tempo, chord, minim, crotchet, quaver, group, solo, rhythmic patterns, symbols, note length, control, fluency, expression	intro/introduction pentatonic scale, melody, vocals, verse, chorus, complex melodies, composition, inter-related dimensions, group, solo, chants, choir	improvise, compose, imagination, texture, complex melodies, composition, inter-related dimensions, discordant sounds, harmonies, crotchets, minims.
<b>Y4/5</b>	Focus: Listening	Focus: Music Appreciation and significant People	Focus: Pulse and Rhythm (SS)	Focus: Notation (SS) (ukulele)	Focus: Singing and performance	Focus: Composition and Performance (SS)
	Keyboard, electric guitar, bass, drums, melody, dynamics, compose, improvise, hook, riff, rhythm patterns, sounds, backing, organ, acoustic guitar,	musical style, rapping, lyrics, choreography, digital/electronic, turntables, synthesizers, by ear, , birdsong, civil rights, racism, equality. notation, backing,	Percussion, pentatonic scale, texture, structure, rhythmic patterns, notes, conductor, ensemble, untuned instruments	pulse, rhythm, pitch, tempo, notation, texture, structure, crotchet, quaver, breathe, semi breathe, minim, sharp, flat, chord, diction, tuning,	vocal, piano, melody, solo, unison, melodies, complex melodies, interpretation, choir, ensemble	improvise, compose, melodies, complex melodies, improvisation, composition, pitch, tempo, rhythm, dynamics



## Music Vocabulary Map

	Instrumental families, instrument, wind, string, percussion, brass., genres, composers, inter-related dimensions, note pitches, technique, stylistically,	organ, acoustic guitar, modern, musically, leader, Styles, genres, Musical language, 20 <sup>th</sup> century.				
<b>Y5/6</b>	Focus: Listening	Focus: Music Appreciation and significant People	Focus: Pulse and Rhythm (SS)	Focus: Notation (SS) (ukulele)	Focus: Singing and performance	Focus: Composition and Performance (SS)
	style indicators, melody, pulse, rhythm, pitch, tempo, dynamics, timbre, dimensions of music, instrumental families instrument, wind, string, percussion, brass, musical language, ensemble, soloist	Urban Gospel, civil rights, gender equality, Neo Soul, producer, groove, Motown, hook, riff, solo, Blues, Jazz, cover, instrumental families, inter-related dimensions	ostinato, phrases, unison, dynamics, timbre, pulse	pulse, rhythm, pitch, tempo, notation, texture, structure, crotchet, quaver, breathe, semi breathe, minim, sharp, flat, chord, bass clef, treble clef, ostinato, phrases, unison, melody, riff, solo, diction, tuning,	unison, harmony, melody, solo	improvise/ improvisation texture, structure, dynamics, timbre