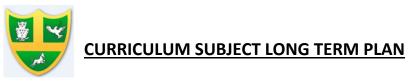


Core Themes: Relationships, Living in the Wider World, Health and Wellbeing

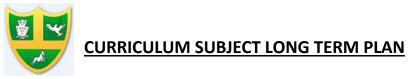
INTENT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 1
NURSERY	Building Relationships Planning is based upon t	Building Relationships the EYFS framework, respo	Managing Self	Managing Self  children and using planni	Self-Regulation	Self-Regulation
	<ul> <li>Play</li> <li>Listen</li> <li>Talk</li> <li>Want</li> </ul>	<ul> <li>Friend</li> <li>Sad</li> <li>Scared</li> <li>Happy</li> </ul>	<ul> <li>Choose</li> <li>Decide</li> <li>Like</li> <li>Dislike</li> <li>Responsible</li> <li>Share</li> <li>Ask</li> <li>home</li> </ul>	<ul> <li>help</li> <li>trouble</li> <li>problem</li> <li>proud</li> <li>questions</li> </ul>	<ul> <li>need</li> <li>others</li> <li>difference</li> <li>grow</li> <li>care</li> </ul>	<ul> <li>perform</li> <li>changes</li> <li>happy</li> <li>unhappy</li> <li>kind</li> <li>unkind</li> <li>patient</li> <li>wait</li> </ul>
RECEPTION	Building Relationships Planning is based upon t	Building Relationships the EYFS framework, respo	Managing Self	Managing Self  children and using planni	Self-Regulation	Self-Regulation
	<ul> <li>Thank you</li> <li>Sorry</li> <li>Nervous</li> <li>Scared</li> <li>Kind</li> <li>special</li> </ul>	<ul> <li>like</li> <li>dislike</li> <li>want</li> <li>need</li> <li>compromise</li> <li>aggression</li> </ul>	<ul> <li>excited</li> <li>gentle</li> <li>encourage</li> <li>confident</li> <li>happy</li> <li>friend</li> <li>unique</li> <li>argue</li> <li>fall out</li> </ul>	<ul> <li>miserable</li> <li>bored</li> <li>cross</li> <li>sense of humour</li> <li>poorly</li> <li>ill</li> <li>unwell</li> <li>poorly</li> </ul>	<ul> <li>family</li> <li>positive</li> <li>travel</li> <li>country</li> <li>cry</li> <li>shout</li> <li>fireman</li> <li>challenge</li> </ul>	<ul> <li>Help</li> <li>Problem</li> <li>Internet</li> <li>Safe</li> <li>Religion</li> <li>Worship</li> <li>Cooperate</li> <li>Play</li> </ul>



			• rules	<ul><li>brushing</li><li>teeth</li><li>clean</li><li>bully</li><li>unkind</li></ul>	<ul><li>feelings</li><li>take care</li></ul>	Litter     environment
Y1/2	Theme: Rights, Responsibilities and Respect	Theme: Keeping Myself Safe	Theme: Valuing Difference	Theme: Being My Best	Theme: Identity, society and equality	Theme: Me and My Relationships (RSE)
	•rules •difference •expectations • community •environment •negative • harassment •self-respect •attitude •authority •responsibility • truthfulness •trustworthiness •kindness •generosity •decision making •collaborative	<ul> <li>impact</li> <li>bullying</li> <li>name-calling</li> <li>responsibilities</li> <li>by-standers</li> <li>impulsive</li> <li>considered</li> <li>behaviour</li> <li>peer pressure</li> <li>positive</li> <li>negative</li> <li>secrets</li> <li>surprises</li> <li>risks</li> <li>safety</li> <li>Community</li> <li>Road Crossing</li> <li>Vehicle</li> </ul>	<ul> <li>relationships</li> <li>consideration</li> <li>sensitivity</li> <li>rules</li> <li>apply</li> <li>difference</li> <li>right</li> <li>wrong</li> <li>common goals</li> <li>community</li> </ul>	Choices • healthy eating • health • personal hygiene	<ul> <li>Career</li> <li>Jobs</li> <li>Pounds</li> <li>Pence</li> <li>Currency</li> <li>Notes</li> <li>Coins</li> </ul>	<ul> <li>Get dressed</li> <li>Clean</li> <li>Boy</li> <li>Girl</li> <li>Same Different</li> <li>Safe</li> <li>Reflective</li> <li>Actions</li> <li>Proud</li> <li>Respected</li> <li>Fulfilled</li> <li>Powerful Loving</li> <li>Important Brave</li> <li>Remorseful</li> <li>Abandoned</li> <li>Hateful</li> <li>Threatened</li> </ul>



		<ul> <li>Zebra crossing</li> <li>Pelican crossing</li> <li>Pedestrian</li> <li>Traffic lights</li> </ul>				<ul> <li>Frustrated</li> <li>Furious</li> <li>Boisterous</li> <li>Scared</li> <li>Excited</li> <li>Surprise</li> </ul>
Y2/3	Theme: Rights, Responsibilities and Respect	Rational: Theme: Keeping Myself Safe	Rational: Theme: Valuing Difference	Rational: Theme: Being My Best	Rational: Theme: Identity, society and equality	Rational: Theme: Me and My Relationships (RSE)
	<ul> <li>Friends</li> <li>Enemies</li> <li>Kind</li> <li>Companion</li> <li>Acquaintance</li> <li>Caring</li> <li>Brave</li> <li>Good listener</li> <li>Considerate</li> </ul>	<ul> <li>Trusted</li> <li>Adult</li> <li>Personal information</li> <li>Website</li> <li>Internet</li> <li>Gaming</li> <li>Socialising</li> <li>Email</li> <li>Passwords</li> <li>Medicine</li> <li>Medication</li> </ul>	<ul> <li>Family</li> <li>Fostering</li> <li>Adoption</li> <li>Relationship</li> <li>Stereotypes</li> <li>Gender roles</li> <li>Worship</li> <li>Genetics</li> <li>Religion</li> <li>Culture</li> <li>Traditions</li> </ul>	<ul> <li>Balanced Diet</li> <li>Nutrients</li> <li>Healthy</li> <li>Carbohydrates</li> <li>Fats</li> <li>Vitamins</li> <li>Minerals</li> <li>Fibre</li> <li>Water</li> <li>Protein</li> <li>Sugars</li> <li>Gym</li> <li>Emotions</li> <li>Health</li> <li>Mind</li> <li>Body</li> <li>Emotions</li> </ul>	<ul> <li>Tolerance</li> <li>Consequence</li> <li>Law Legal</li> <li>Illegal</li> <li>Democracy</li> <li>Liberty</li> <li>British vales</li> <li>Obey</li> <li>Listen</li> <li>Understand</li> <li>Pounds</li> <li>Currency</li> <li>Economy</li> <li>Pence</li> </ul>	<ul> <li>Like</li> <li>Dislike</li> <li>Touch</li> <li>Hug</li> <li>Kiss</li> <li>Police</li> <li>Ambulance</li> <li>Fire engine</li> <li>999</li> </ul>



Y4/5	Rational:  Theme: Rights, Responsibilities and Respect	Rational: Theme: Keeping Myself Safe	Rational: Theme: Valuing Difference	Muscles  Rational: Theme: Being My Best	<ul> <li>Notes</li> <li>Coins</li> <li>Rational:</li> <li>Theme:</li> <li>Identity, society and equality</li> </ul>	Rational: Theme: Me and My Relationships (RSE)
	<ul> <li>Self esteem</li> <li>Dignity</li> <li>Self-respect</li> <li>Pride</li> <li>Proud</li> <li>Perseverance</li> <li>Continuation</li> <li>Determination</li> <li>Purpose</li> <li>Flexible</li> </ul>	<ul> <li>Fact</li> <li>Opinions</li> <li>Different</li> <li>Similar</li> <li>Answer</li> <li>Listening</li> <li>Respond</li> <li>Advice</li> <li>Respectful</li> </ul>	<ul> <li>Aspirations</li> <li>Set</li> <li>Ambitions</li> <li>Communities</li> <li>School</li> <li>Local</li> <li>Global</li> <li>Religious</li> <li>Ethnic</li> <li>Cultural</li> <li>LGBT</li> <li>Lesbian</li> <li>Gay</li> <li>Bisexual Transgender Social</li> </ul>	<ul> <li>Ambitions</li> <li>Residential</li> <li>Team</li> <li>Teamwork</li> <li>Helping</li> <li>Social</li> <li>Setting goals</li> <li>Cooperation</li> <li>Self-control</li> <li>Enthusiasm</li> </ul>	<ul> <li>Friends</li> <li>Helping</li> <li>Kind</li> <li>Respectful</li> <li>Good friend</li> <li>Listens</li> <li>Advises</li> <li>Secret</li> <li>Hidden</li> <li>Private</li> <li>Quite</li> <li>Answer</li> </ul>	<ul> <li>Die</li> <li>Grief</li> <li>Sadness</li> <li>Death</li> <li>Pass away</li> <li>Argument</li> <li>Resolution</li> <li>Argue</li> <li>Conflict</li> <li>Dental</li> <li>Teeth</li> </ul> RSE- Y5 Girls- Periods Puberty, emotional, physical, behavioural, changes, attitudes, values, gender, age, human life cycle, reproductive organs, uterus, egg, ovum,



						menstruation, periods, vagina,
	Rational:	Rational:	Rational:	Rational:	Rational:	Rational:
Y5/6	Theme: Rights, Responsibilities and Respect	Theme: Keeping Myself Safe	Theme: Valuing Difference	Theme: Being My Best	Theme: Identity, society and equality	Theme: Me and My Relationships (RSE)
	<ul> <li>Tolerance</li> <li>Consequence</li> <li>Law</li> <li>Legal</li> <li>Illegal</li> <li>Democracy</li> <li>Liberty</li> <li>British vales</li> <li>Obey</li> <li>Listen</li> <li>Understand</li> <li>Rights</li> <li>Ballot</li> <li>Vote</li> <li>Political party</li> <li>Prime minister</li> </ul>	<ul> <li>Unhealthy</li> <li>Healthy</li> <li>Obese</li> <li>Drugs</li> <li>Tablets</li> <li>Alcohol</li> <li>Drink</li> <li>Abuse</li> <li>Unit</li> <li>Vaping</li> <li>Emergency aid</li> <li>Body image</li> <li>Healthy choices</li> </ul>	<ul> <li>Ambitions</li> <li>Aspirations</li> <li>Community</li> <li>Local</li> <li>Global</li> <li>Residential</li> <li>School</li> <li>Team</li> <li>Teamwork</li> <li>Helping</li> <li>Social</li> </ul>	<ul> <li>Budget</li> <li>Spending</li> <li>Expenditure</li> <li>Tax Insurance</li> <li>Wage</li> <li>Job</li> <li>Career</li> <li>Enterprise</li> <li>Profit</li> <li>Loss</li> </ul>	<ul> <li>Race</li> <li>Ethnicity</li> <li>Culture</li> <li>Nationality</li> <li>Religion</li> <li>Country</li> <li>Gender</li> <li>Stereotype</li> <li>Female</li> <li>Male</li> <li>Discrimination</li> <li>LGBT</li> <li>Lesbian</li> <li>Gay</li> <li>Bisexual</li> <li>Transgender</li> <li>Empowerment</li> <li>Perspective</li> </ul>	<ul> <li>Aspirations</li> <li>Setting goals</li> <li>Ambitions</li> <li>Cooperation</li> <li>Self -control</li> <li>Enthusiasm</li> <li>Future</li> <li>Y6 RSE- Sex Education</li> <li>Lesson 1: Let's talk about</li> <li>sex</li> <li>Lesson 2: Human</li> <li>reproduction</li> <li>contraception, lifecycle,</li> <li>roles, sex, support,</li> <li>advice. pregnancy,</li> <li>responsibilities, parents,</li> <li>skills, conception,</li> <li>womb</li> </ul>

• Puberty,		 	
emotional,			
physical,			
behavioural,			
changes,			
attitudes,			
values, gender,			
age, religion,			
culture,			
values,			
relationships,			
friendships,			
differences,			
love,			
reproduction,			
human life			
cycle,			
reproductive			
organs, uterus,			
egg, ovum,			
menstruation,			
periods,			
qualities,			
erection,			
vagina,			