



Kirklevington Primary School



Elm Newsletter Autumn Term 2022

Welcome back everyone! I hope everyone has had a fantastic Summer Break. Below is some information that you will find very useful about what we will be covering this term within our curriculum.

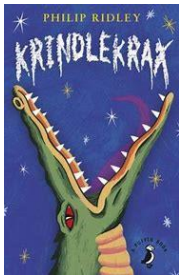
Our topics for the Autumn Term are:

'Stargazers', 'Off with her Head!'

To begin the term we will complete art work based on pop art by the artist Roy Lichtenstein. Following the passing of Her Majesty, The Queen, we will carry out activities to celebrate her life and service. Throughout the first part of the term, we will be going on an exciting trip into Space learning about the planets of our Solar System and the history of journeys into Space. We will also design and create our own Space Buggies (Article 29- the right to the goals of education).

During the second half of the term, we will be focussing on our 'Off with her Head!' topic. The children will learn about the monarchy (including the dastardly King Henry VIII), the formation of the Church of England, the strange ways that the Tudors attempted to cure disease. Our Art focus will be portraits and children will cook some Tudor food.

Reading



In reading, we will focus on our whole class reading book- Hidden Figures before moving on to the book Krindlekrax by Philip Ridley. Children will continue to develop their reading skills using reading VIPERS to support them.

English

We will use model texts to support our writing as well as completing writing focused on our topics. We will write non-chronological reports focused on the Avatar planet of Pandora as well as writing space themed narratives. Within the second half term, we will write narratives based on a Christmas focus as well as writing diary entries as Henry VIII and characters from the story Krindlekrax. We will continue to look in depth at these genres in whole class reading and writing analysing their specific vocabulary and looking at a range of grammar and punctuation. We will then apply newly learned skills to our independent writing.

Maths

Our work this term will include the four operations of addition, subtraction, multiplication and division. We will be solving mathematical problems linked to our cross-curricular topics. We will be problem-solving and encouraged to explain what they have done to reach an answer. We will work on our understanding of place value and number including roman numerals. Towards the end of the term, we will study shapes, learning about symmetry as well as the translation and reflection of shapes.

Science

In Science, we will learn about States of Matter in the first half term as well as focusing on the solar system and planets before moving onto Electricity in the Second half term. We will continue to carry out investigations and develop their enquiry skills throughout the term.

Computing

In the first half term, we will be working on reliable and safe use of the internet. In the second half term we will complete a final focus on programming.

PSHE

In PSHE we will begin the term by focusing on what makes them unique. We will use the understanding of ourselves to think about our own feelings and emotions and how this can impact others. We will learn about self-regulation using the Zones of regulation. In the second half term we will work on the topic

'Keeping Myself Safe' and focus on - keeping a healthy mind and what makes a good friendship which links to the global goal good health and wellbeing (Article 24- the right to good health and healthcare).

RE

We will focus on Buddhism and Buddhist festivals in the first half term before moving onto Christian Celebrations including Christmas.

Music

In Music lessons, we will learn, listen and appraise songs from composer Gustav Holst focusing on the Planet Suite before listening to and appraising modern space themed music. In the second half of the term, we will work with Mr Suddlow on percussion and rhythm.

MFL (French)

Our French learning will be focused on Ma famille et moi this term where we will learn the names of different family members. We will also focus on learn how to give a short-spoken presentation of a family.

PE

Half-term 1 (5 th Sept - 21 st Oct)	PE is taught on Monday and Friday
Half-term 2 (31 st Oct - 20 th Dec)	PE is taught on Tuesday and Friday

Children should have a PE kit in school each day. During the term, lessons will be outdoor (weather permitting) so children will need to wear a sweatshirt/hoodie, t-shirt, jogging bottoms and trainers. No jewellery (especially earrings) or football kits please. Children with long hair must tie hair in a bobble prior to PE lessons. All pupils should have a water bottle in school every day.

Reading Records

All pupils in Elm must bring their reading book and reading record to school every day. Please ensure that reading records are signed by an adult weekly. Children are encouraged to read at home as much as possible (every night would be great!). This will enable them to build and consolidate important reading skills, such as reading speed and fluency, the ability to analyse texts and make inferences.

Year 4 Multiplication Check

Year 4 children will take part in the official multiplication check at the end of the year where they will need to quickly recall timetable facts to 12x12. Quick recall is essential to the new maths topics taught in Upper Key Stage 2. Times Table Rockstars is an excellent tool for this.

Weekly Homework

Homework will be set on a Friday through Seesaw and will be due in on by following Friday at the latest. Some homework tasks may also be set through other learning websites. Seesaw login codes will arrive home with your child this week. At times, it will be appropriate for homework to be completed on paper; this can then be uploaded as a photo to Seesaw. Homework will be marked via Seesaw and all feedback must be responded to (should a response be required). Tasks will include:

- Maths or English to reinforce and consolidate work that has been done in school;
- Research to support cross-curricular topic work;
- Reading comprehension work - the children would benefit from sharing and discussing their reading extracts with an adult before answering the questions.

It is important that children hand work in on time as this promotes good habits for the future and ensures that completed work can be marked and responded to before the next task is set.

Spellings will be assigned on a Friday through Spelling Shed and tested the following Friday. The children will be given the opportunity, during school time, to practise their spelling words and use them correctly in a sentence to show that they understand word meanings.

It is important that children complete their homework. This promotes good habits for the future including making children more independent and responsible for their own learning.

If you have any problems or concerns, please do not hesitate to get in touch through a short conversation at the classroom door during pick up or collection or for more confidential matters via telephone.

I look forward to the new Autumn term!

Mrs Patterson