



Kirklevington Primary School

OAK NEWS - September 2022

Hello everyone! I am delighted to welcome Oak class back into school. I hope you have all had a wonderful summer and that everyone is looking forward to an exciting new school year.

Our topics for the Autumn Term are:

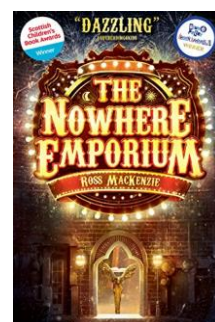
'Stargazers' and 'Off With Her Head'

Within the first few weeks of term, we will study photorealism art, particularly the work of Chuck Close, and create our own interpretations using portraits.

Children will also immerse themselves in our 'Stargazers' topic, where we will study the planets of our solar system, creating large 3D representations. We will then advance to the theoretical work of Galileo Galilei and Sir Isaac Newton. Children will also have the opportunity to design and create their own spacecraft / rocket. After half term, we will embark on our 'Off With Her Head' Tudors topic, where the children will learn about the monarchy (including the dastardly King Henry VIII), the formation of the Church of England, the strange ways that the Tudors attempted to cure diseases and the differing diets; from the extravagant banquets of the rich to the humble and inventive dishes of the poor. The children will construct Tudor roses and cook some Tudor food.

Reading

Our class book for this term is 'The Nowhere Emporium' by Ross MacKenzie. We will read the book together as a class throughout the term and discuss its themes. As this book is packed with stunning setting descriptions, suspense and mystery, we will take inspiration from this when creating our own narratives to develop writing composition style. We will also analyse how the suspense and atmosphere is built up throughout the chapters.



English

Within this term's writing sessions, we will consider our use of punctuation for effect and practise the use of complex sentences. We will look closely at how our chosen vocabulary can build a vivid picture in the mind of the reader and then use this knowledge to describe our own 'wonder rooms' based on text extracts from our class book. In our topic-based writing, we will research different styles of news report and then create our own, starting with the moon landings and The Space Race, and then advancing to the potential discovery of life of a distant planet. The children will write a letter from the perspective of Henry VIII and medicinal instructions from a Tudor doctor. Leading up to Christmas, the children will write adverts for toys with advanced technology.

Maths

Our Maths lessons will begin with a focus on place value and the four operations: addition, subtraction, multiplication and division. This will be studied in detail and returned to frequently throughout the year. The children will develop efficient strategies to solve multi-step problems by using the four operations and begin using formal written methods for long multiplication and division with up to four digits. Following this, we will explore the uses of fractions, decimals and percentages. Towards the end of the term, we will study shapes and angles, before learning about the translation and reflection of shapes in four quadrants.

Science

Tying in with our topic of Stargazers, children will learn about the orbit and movements of planets, how time zones work and the phases of The Moon. They will also perform independent investigations based on gravitational force. After half term, our focus will shift to electricity. We will build on our basic circuit

knowledge to create scientific enquiries with multiple variables. We will construct working circuits with multiple different components and use problem solving skills to work out why some circuits or components do not work.

PE

Half-term 1 (5 th Sept - 21 st Oct)	PE is taught on Wednesday and Friday
Half-term 2 (31 st Oct - 20 th Dec)	PE is taught on Tuesday and Friday

Children should have a PE kit in school each day. During the term, lessons will be outdoor (weather permitting) so children will need to wear a **sweatshirt/hoodie, t-shirt, jogging bottoms and trainers**. No jewellery (especially earrings) or football kits please. Children with long hair must tie hair in a bobble prior to PE lessons. **All pupils should have a water bottle in school every day.**

Reading Records

All pupils in Oak must bring their reading book and reading record to school every day. Please ensure that reading records are signed by an adult weekly. Children are encouraged to read at home as much as possible (every night would be great!). This will enable them to build and consolidate important reading skills, such as reading speed and fluency, the ability to analyse texts and make inferences.

Year 6 SATs

For those pupils in Year 6, SATs are scheduled for the week beginning 8th May 2023. We request that parents do not book holidays in this time. They will not be authorised by school. Further details about your child's SATs, including booster clubs and revision support, will be issued later in the year.

Weekly Homework

As well as regular reading, the children should be practising their times tables often. Quick recall is essential to the new maths topics taught in Upper Key Stage 2. Times Table Rockstars is an excellent tool for this.

Homework will be set on a Friday through Seesaw and will be due in on by following Friday at the latest. Some homework tasks may also be set through other learning websites. Seesaw login codes will arrive home with your child this week. At times, it will be appropriate for homework to be completed on paper; this can then be uploaded as a photo to Seesaw. Homework will be marked via Seesaw and all feedback must be responded to (should a response be required). Tasks will include:

- Maths or English to reinforce and consolidate work that has been done in school;
- Research to support cross-curricular topic work;
- Reading comprehension work - the children would benefit from sharing and discussing their reading extracts with an adult before answering the questions.

It is important that children hand work in on time as this promotes good habits for the future and ensures that completed work can be marked and responded to before the next task is set.

Spellings will be assigned on a Friday through Spelling Shed and tested the following Friday. The children will be given the opportunity, during school time, to practise their spelling words and use them correctly in a sentence to show that they understand word meanings.

If you have any problems or concerns, please don't hesitate to get in touch with me. I am thoroughly looking forward to this academic year and hope the children are too!

Mr Drake