



Kirklevington Primary School
OAK NEWS - September 2024

Hello everyone! I am delighted to welcome Oak Class back for the 2024/25 academic year. I hope you have all had a wonderful summer and that everyone is looking forward to the exciting period of learning ahead of us.

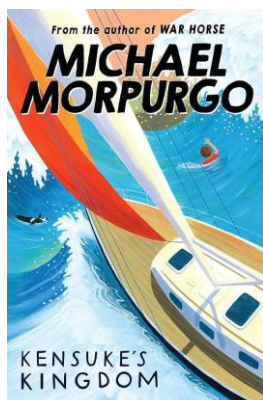
Our topics for the Autumn Term:
'Invasion of the Vikings' and '1066'.

Within the first few weeks of term, we will study the distinctive art style of local artist Lucy Pittaway, focusing on the use of a variety of artistic instruments and using shading, blending and lines effectively. To immerse ourselves in our 'Invasion of the Vikings' topic, we will take a fascinating journey back in time to find out about the Viking and Anglo-Saxon struggle for the kingdom of England and how England became a unified country. We will explore where the Anglo-Saxons and Vikings came from, how they fought for territory and power, and how their fighting ultimately led to the kingdom of England we know today. Along the way, we will also find out what life was like for everyday people living in Anglo-Saxon and Viking Britain, exploring things such as Viking runes and Anglo-Saxon stories like Beowulf. We will discover the beautiful geography of Scandinavia and create art based on animal and dragon heads used on Viking longboats.



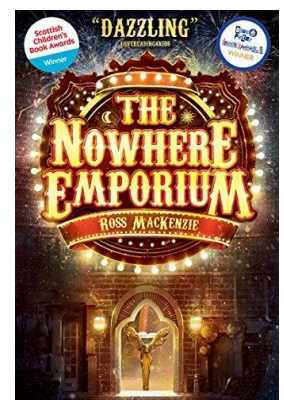
After half term, we will embark on our '1066' topic by developing our knowledge of the Norman invasion and settlement. Children will learn about the Battle of Hastings, key dates and events, Norman culture, the feudal system and the Domesday Book.

Reading



Children in Y5 will study 'Kensuke's Kingdom'. We will read the books together as a year group throughout the term and discuss its themes. We will investigate how character development is effectively used within this stunning tale.

Children in Y6 will study 'The Nowhere Emporium' by Ross MacKenzie. As this book is packed with stunning setting descriptions, suspense and mystery, we will take inspiration from this when creating our own narratives to develop writing composition style. We will also analyse how the suspense and atmosphere is built up throughout the



chapters.

English

Within this term's English sessions, we will solidify our understanding of the core grammar knowledge essential to Upper Key Stage 2 - beginning with noun types, verb types and the links between subject, verbs and objects in a sentence. Following this, we will apply this by composing a non-chronological

report based on our learning in Science and create a vivid setting description of an imaginary world 'wonder room' based on our class text.

Maths

Our Maths lessons will begin with a focus on place value and the four operations: addition, subtraction, multiplication and division. This will be studied in detail and returned to frequently throughout the year. The children will develop efficient strategies to solve multi-step problems by using the four operations and begin using formal written methods for long multiplication and division with up to four digits. Following this, we will explore the uses of fractions, decimals and percentages. Towards the end of the term, we will study shapes and angles, before learning about the translation and reflection of shapes in four quadrants.

Science

Learning during the first half term in Science will be centred around animals including humans. Oak will learn about the importance of our bodily systems (such as the respiratory, circulatory and skeletal systems) and perform investigations to study how they work. We will learn about the importance of a balanced diet by analysing food intakes, nutrition, pulse rates and recovery times, as well as the impact of smoking and alcohol. After half term, our focus will shift to electricity. We will build on our basic circuit knowledge to create scientific enquiries with multiple variables. We will construct working circuits with multiple different components and use problem solving skills to work out why some circuits or components do not work.

PE

PE will be taught each Tuesday afternoon. Please ensure that your child wears a PE kit to school on this day. In the first five weeks, we will be developing our cycling skills through workshops with North East Cycling Academy. All equipment is provided by the company. Children do not require bikes / helmets from home. During the first half-term, lessons will be outdoors so children will need to wear a **sweatshirt/hoodie, t-shirt, jogging bottoms or shorts and trainers. No jewellery (especially earrings) or football kits please.** Children with long hair must tie hair in a bobble prior to PE lessons. **All pupils should have a water bottle in school every day.** As well as this, we will be participating in the Daily Mile, so your child is welcome to keep some trainers in school (in a bag on their peg).

Reading Records

All pupils in Oak must bring their reading book and reading record to school every day. Please ensure that reading records are signed by an adult weekly. Children are encouraged to read at home as much as possible (every night would be great!). This will enable them to build and consolidate important reading skills, such as reading speed and fluency, the ability to analyse texts and make inferences.

Weekly Homework

As well as regular reading, children should be practising their times tables often. Quick recall is essential to the new maths topics taught in Upper Key Stage 2. Times Table Rockstars is an excellent tool for this - please see the login details in your child's reading record.

Homework will be set on a Friday through Seesaw and will be due in by the following Friday at the latest. Some homework tasks may also be set through other learning websites. A Seesaw login code is inside of your child's reading record. At times, it will be appropriate for homework to be completed on paper; this can then be uploaded as a photo to Seesaw. Homework will be marked via Seesaw and all feedback must be responded to (should a response be required). Tasks will include:

- Maths or English to reinforce and consolidate work that has been done in school;
- Research to support cross-curricular topic work;
- Reading comprehension work - the children would benefit from sharing and discussing their reading extracts with an adult before answering the questions.

It is important that children hand work in on time as this promotes good habits for the future and ensures that completed work can be marked and responded to before the next task is set.

Spellings will be assigned on a Friday through Spelling Shed and tested the following Friday. The children will be given the opportunity, during school time, to practise their spelling words and use them correctly in a sentence to show that they understand word meanings. Ed Shed login details are also in your child's reading record.

Year 6 SATs

For those pupils in Year 6, SATs are scheduled for the week beginning Monday 12th May 2025. We request that parents not book holidays at this time. They will not be authorised by school. Further details about your child's SATs, including potential booster clubs and revision support, will be issued later in the year.

If you have any problems or concerns, please don't hesitate to get in touch with us.

We are thoroughly looking forward to this academic year and hope the children are too!

Mr Drake
Mrs Newton